Școala Gimnazială Nr.11 Botoșani

NUMELE ȘI PRENUMELE	
UNITATEA DE ÎNVĂȚĂMÂNT	

Concurs Județean ”*START SPRE PERFORMANȚĂ*”

LIMBA ENGLEZA – clasa a V-a

Toate subiectele sunt obligatorii.
Timp de lucru - 120 min.
Se acordă din oficiu 10 p.

SUBIECTUL I –READING COMPREHENSION (30p)

Read the passages.



My name’s Emma and I’m from Britain. My favourite day in the school year is Sports Day. Sports Day in Britain is lots of fun. Schools usually have Sports Day in the summer, near the end of the school year, because the weather is warm and sunny then. Children run races and try to win prizes or trophies. There is often a skipping race, a sack race or a three-legged race. Children’s parents come to watch Sports Day. Sometimes there are races for mums and dads, too. Everyone has a great time.



Hi, I’m Takumi. I love Sports Day, too. In Japan, we have Sports Day in the autumn or spring, because the weather is cooler then. It’s too hot to run races in the summer in Japan. We don’t have any lessons for a week before Sports Day. We practise our races and events in the school yard every day. We do a lot of practice on the day before Sports Day, to make sure that everything will go well on the actual day. We usually have Sports Day on a Sunday. The school band plays music and we all run races and take part in competitions. It’s a wonderful day and we all enjoy it.

A) Answer the questions. Give short answers. (15p)

1. Why do Japanese schools have Sports day in autumn?

_____

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2. Why do British schools have Sports Day in summer?

_____

3. What do Japanese children do the week before Sports Day?

_____

4. Where do Japanese children practise sports and events?

_____

5. Do you have Sports Day at your school?

_____

B) Find in the texts: (15p)

1. three races the British children do on Sports Day.

1) _____ 2) _____ 3) _____

2. two names of countries.

1) _____ 2) _____

3. three seasons.

1) _____ 2) _____ 3) _____

4. two members of family.

1) _____ 2) _____

SECTION II- GRAMMAR AND VOCABULARY (40p)

Exercise 1. Circle the correct word. (15p)

1. That ..... name is Melanie.

a) girls' b) girl's c) girl

2. Andrew is two years old. He ..... speak well.

a) can b) not c) can't

3. I'm making a cake. Can you help.....?

a) I b) me c) my

4. ..... apples are delicious!

a) This b) That c) These

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5. Take an umbrella. It ..... .

a) is raining b) rain c) rains

6. Alice ..... like French films.

a) don't b) not c) doesn't

7. Have you got ..... party hats or decorations ?

a) any b) some c) a

8. Mr and Mrs Tate live next door. This is ..... dog.

a) his b) my c) their

9. How old ..... your brother?

a) are b) is c) am

10. ..... you go to school yesterday?

a) Did b) Do c) Does

Exercise 2. Match the questions with the answers. (5p)

1. How often do you go to the cinema?
2. Do you take the bus to work every day?
3. What are you eating now?
4. Can you swim?
5. What do you do in the evening?

a) No, I can't. I'm afraid of water.

b) I usually go out to meet my friends.

c) About once a week.

d) No, I usually walk to work.

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e) Bread and butter.

1 _____ 2. _____ 3. _____ 4. _____ 5. _____

Exercise 3. Write the words in the correct order. (10p)

1. never / late / I /school / am / for

.....

2. in / how / are / town / stay / long / going / you / to / London ?

.....

3. hotter / is / July / than / June

.....

4. are / next / a / we / test / week / having

.....

5. you / many / for / did / presents / your / get / birthday ?

.....

Exercise 4. Fill in the gaps with one of the verbs from the list.Use each verb only once. (5p)

play	have	turn on	wash	close

1. Always ..... your hands before you sit at the table.
2. It's our anniversary. Let's ..... a party.
3. It's getting dark. ..... the light, please.
4. I'm bored. Let's ..... a game.
5. I'm cold. ..... the window, please.

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Exercise 5. Correct the mistake in each sentence. (5p)

1. Were is my bag?
2. Two ladys are sitting on a bench.
3. She don't know the answer to this question.
4. There are fourty trees in this forest.
5. I want to eat a apple.

SECTION III- WRITING (20p)

Write a paragraph of 8-10 lines about your daily programme. Include information about:

- What you do in the morning;
- What you do in the afternoon;
- What you do in the evening.

A Day In My Life

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