CONCURS JUDEȚEAN INTERDISCIPLINAR
„START SPRE PERFORMANȚĂ”
Ediția a X-a, anul școlar 2025–2026
LIMBA ENGLEZĂ – clasa a IV-a

ANSWER SHEET
Allowed time: 90 minutes

SECTION I – READING COMPREHENSION (30p)

A. Answer the questions. Give full answers.
5x2p = 10 points

1. Sam's grandmother is **65 years old**.
2. She has breakfast **at nine o'clock**.
3. She always **goes for a walk before lunch**. (2p)
4. Sam wants to have **pizza for lunch**. (2p)
5. They go **to the park** after lunch. (2p)

B. Read the definitions and write the correct word.
5x2p = 10 points

1. radio
2. pizza
3. sausages
4. town square/ park
5. lunch

C. Complete the sentences.
5x2p = 10 points

1. seven o'clock/ seven/ 7.00
2. goes for a walk
3. (some) sausages
4. to the radio
5. fly a kite / eat cakes

(Any correct answer taken from the text is accepted.)

SECTION II – GRAMMAR AND VOCABULARY (40p)
D. Correct the words in bold.
5x2p =10 points

1. Much → **Many**
2. but → **and/ or**
3. buterflies → **butterflies**
4. then → **than**
5. drinking → **drink**

E. Choose the correct words.

5x2p =10 points

1. which
2. It
3. need
4. more
5. on

F. Underline two words that can follow the words in bold

5x1p =5 points

1. cucumber, carrot
2. egg, apple
3. sugar, butter
4. strawberries, vegetables
5. juice, bread

G. Read and choose the correct word

5x1p =5 points

1. than
2. but
3. are
4. jump
5. lives

H. Make sentences

5x2p =10 points

1. Jane never reads paper books.
2. Dad always takes his smartphone to work.
3. Peter is sometimes hungry after school.
4. People often drive electric cars.
5. Your parents sometimes work at the weekend.

SECTION III – WRITING (20p)

1. Content– 5p

The pupil:

- continues the story according to the pictures;
- includes relevant ideas and events;
- writes at least 20 words;
- keeps the story connected to Sam and his grandmother.

Scoring guide:

- **5p –** all picture prompts are included and the story is complete;
- **4p –** most picture prompts are included;

- **3p –** some relevant ideas are included;
- **2p –** limited content;
- **1p –** very limited response.

2. Vocabulary – 5p
The pupil uses:
- suitable vocabulary related to family, actions and daily activities;
- varied and interesting words;
- appropriate expressions for storytelling.

Examples:
then, after that, suddenly, happily, together

Scoring guide:
- **5p –** wide range of appropriate vocabulary;
- **4p –** good vocabulary with few repetitions;
- **3p –** sufficient vocabulary;
- **2p –** limited vocabulary;
- **1p –** very limited vocabulary.

3. Grammar– 5p

Expected structures:
- Present forms used correctly
- *Sam and Grandma go...*
- *They are happy...*
- *They plant...*
- *Then they...*

Scoring guide:
- **5p –** very good grammatical control;
- **4p –** few mistakes;
- **3p –** some mistakes that do not affect meaning;
- **2p –** frequent mistakes;
- **1p –** many mistakes affecting understanding.

4. Organisation– 5p
The pupil:
- writes complete sentences;
- organises ideas logically;
- uses punctuation correctly;
- uses linking words.

Examples:
and, but, because, or

Scoring guide:

- **5p –** very well organised and accurate;
- **4p –** mostly organised;
- **3p –** some organisation problems;
- **2p –** weak organisation;
- **1p –** difficult to follow.

BONUS POINTS: 10 points

Grammar mistakes: –0.10 points for each grammar mistake
Spelling mistakes: –0.05 points for each spelling mistake

Note: Repeated mistakes will be penalized only once.